## A NOTE TO THE TEACHER/PARENT



## ALL 4 DIVISION

## Approximate starting grade: GRADE 3

## INSTRUCTIONS:

1. This is a game for two players or two teams.
2. Choose a game board along with the accompanying set of 32 cards.
3. Pick 2 sets of differentcoloured bingo chips.
4. Scatter the cards face down.
5. Each player/team in turn chooses a card and places a bingo chip on the square with the answer.
6. If there are no remaining squares with that answer, the player/team forfeits the turn.
7. The first player/team with 4 bingo chips in a row, column, or diagonal wins the game.

| GAME <br> BOARD | DIVISION <br> FACTS WITH... |
| ---: | :--- |
| $\mathbf{1}$ | divisor of 2 |
| $\mathbf{2}$ | divisor of 10 |
| $\mathbf{3}$ | divisor of 5 |
| $\mathbf{4}$ | divisors of 2, 5, and 10 |
| $\mathbf{5}$ | divisor of 9 |
| $\mathbf{6}$ | divisors of 2, 5, 9, and 10 |
| $\mathbf{7}$ | divisor of 4 |
| $\mathbf{8}$ | divisor of 3 |
| $\mathbf{9}$ | squares and divisors <br> of 1, 2, 5, 9, and 10 |
| $\mathbf{1 0}$ | squares and divisors <br> of 1, 4, 5, 9, and 10 |
| $\mathbf{1 1}$ | squares and divisors <br> of 3, 4, 5, and 9 |
| $\mathbf{1 2}$ | divisor of 6 |
| $\mathbf{1 3}$ | divisor of 7 |
| $\mathbf{1 4}$ | divisor of 8 |
| $\mathbf{1 5}$ | quotients of 2-5 |
| $\mathbf{1 6}$ | quotients of 4-7 |
| $\mathbf{1 7}$ | quotients of 6-9 |
| $\mathbf{1 8 - 2 0}$ | divisors of 1-10 |

Mathlmagine

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| :---: | :---: | :---: | :---: | :---: |
| 7 | 4 | 1 | 8 | 9 |
| 3 | 6 | 7 | 2 | 4 |
| 8 | 5 | 9 | 10 | 6 |
| 6 | 1 | 2 | 4 | 3 |
| 9 | 8 | 10 | 5 | 7 |


| 1 | 1 | 1 | 1 |
| :---: | :---: | :---: | :---: |
| $2 \div 2$ | $2 \div 2$ | $2 \div 2$ | 4 $\div 2$ |
| ALl4 | alla | alla | all 4 |
| $1 \div$ (1) | (1) | $\div$ (1) | (1) |
| $4 \div 2$ | $4 \div 2$ | $6 \div 2$ | $6 \div 2$ |
| All4 $\div$ | alla | alla | au4 4 |
| $1 \div$ 1 | 1 | (1) | 1 |
| 6 $\div 2$ | $8 \div 2$ | $8 \div 2$ | $8 \div 2$ |
|  | alla | all 4 | all 4 |
| (1) | 1 | (1) | (1) |
| $10 \div 2$ | $10 \div 2$ | $10 \div 2$ | $12 \div 2$ |
| all $4 \div$ | alla | alla | alla $\div$ |
| 1 | 1 | 1 | (1) |
| $12 \div 2$ | $12 \div 2$ | $14 \div 2$ | $14 \div 2$ |
| all $4 \times$ | AlL4 4 | alla | all 4 |
| 1 | 1 | 1 | 1 |
| $14 \div 2$ | $14 \div 2$ | $16 \div 2$ | $16 \div 2$ |
| alu $4 \times$ | alla | alla | aus 4 |
| (1) | $1 \div 1$ | (1) | (1) |
| $16 \div 2$ | $16 \div 2$ | $18 \div 2$ | $18 \div 2$ |
| AlL4 $\div$ | all $4 \div$ | alla | alla $\div$ |
| 1 | 1 | 1 | (1) |
| $18 \div 2$ | $20 \div 2$ | $20 \div 2$ | $20 \div 2$ |
| แ4 $4 \div$ | ALL4 4 | all 4 | all 4 |


| 2 | 2 | 2 |  |
| :---: | :---: | :---: | :---: |
| $10 \div 10$ | $10 \div 10$ | $10 \div 10$ | $20 \div 10$ |
| аlla | all 4 | all $4 \div$ | all $4 \div$ |
| 2 | 2 | 2 | 1 2 |
| $20 \div 10$ | $20 \div 10$ | $30 \div 10$ | $30 \div 10$ |
| ${ }_{4}$ | all $4 \div$ | all $4 \times$ | all 4 |
| 2 | 2 | 2 | 1\% 2 |
| $30 \div 10$ | $40 \div 10$ | $40 \div 10$ | $40 \div 10$ |
| แ4 | all $4 \div$ | all $4 \div$ |  |
| 2 | 2 | 2 |  |
| $50 \div 10$ | $50 \div 10$ | $50 \div 10$ | $60 \div 10$ |
| alla $\div$ | alla $\div$ | all 4 $\div$ | all $4 \div$ |
| 2 | 2 | 2 |  |
| $60 \div 10$ | $60 \div 10$ | $70 \div 10$ | 10 |
| AL4 40 | all $4 \div$ | aLu 4 |  |
| 2 | 2 | 2 | $1 \div 2$ |
| $70 \div 10$ | $70 \div 10$ | $80 \div 10$ | $80 \div 10$ |
| alla $\div$ | alla $\div$ | alu4 $\quad \div$ | alu 4 |
| 2 | 2 | 2 | 1 2 |
| $80 \div 10$ | $80 \div 10$ | $90 \div 10$ | $90 \div 10$ |
| ALL4 | all 4 | alla | alla |
| 2 | 2 | 2 |  |
| $90 \div 10$ | $100 \div 10$ | $100 \div 10$ | $100 \div 10$ |
|  | all | all $4 \div$ |  |

## HOW DID I DO TODAY?

Bingo game number $\qquad$ Date $\qquad$These are facts that are easy for me:


These are facts that are tricky for me:

HOW DID I DO TODAY?

Bingo game number $\qquad$ Date $\qquad$

These are my favorite thinking strategies:

1. $\qquad$
2. 

$\qquad$
3. $\qquad$

## ALL 4: DIVISION

## Check off the puzzle numbers you have completed to track

 your progress!Student name


